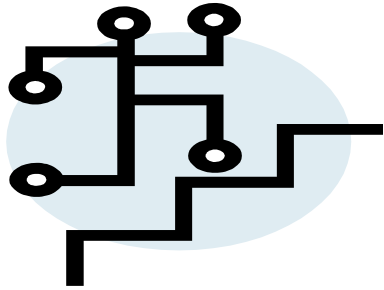


Enrollment Philosophy and Practice

Edmond Public Schools is committed to the principle that all students deserve an opportunity to participate in rigorous and academically challenging courses and programs. Enrollment in the Advanced Placement Program is open to any student who is committed to performing at the level required for success in the rigorous program. Students who successfully meet the challenge of the Pre-AP/AP program are independent workers who are self-motivated and organized. Students who are successful in Pre-AP courses will be prepared for the rigorous curriculum of AP courses where they are expected to reason, analyze, and understand for themselves.



Additional information regarding courses at your child's school may be obtained by contacting a counselor or the principal at the campus.

Central Middle School 340-2890
Cheyenne Middle School 340-2940
Cimarron Middle School 340-2935
Heartland Middle School 340-2972
Sequoyah Middle School 340-2900
Summit Middle School 340-2920

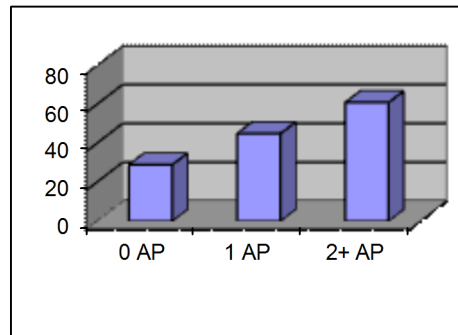
Boulevard Academy 340-2865
Memorial High School 340-2850
North High School 340-2875
Santa Fe High School 340-2230

District Curriculum Office 340-2268

EXCELLENCE

Edmond Public Schools provides students with the best educational experiences possible—opportunities that result in high achievement in academics and co-curricular activities. The consistent attainment of excellence in educational and support services requires the commitment of all individuals and groups associated with the district to set and strive to attain high benchmarks of performance.

AP and College Success



Students who take AP courses and exams are much more likely than their peers to complete a bachelor's degree in 4 years or less.

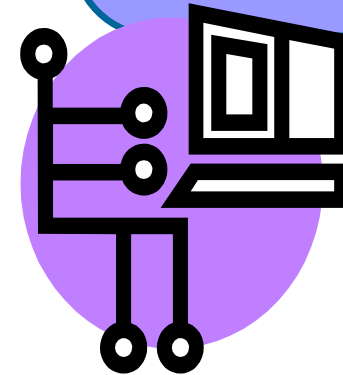
Source: Camara, Wayne. (2003). College Persistence, Graduation, and Remediation. *College Board Research Notes (RN-19)*. New York, NY: College Board.



Edmond Public Schools
1001 W. Danforth
Edmond, Oklahoma 73003
(405) 340-2800

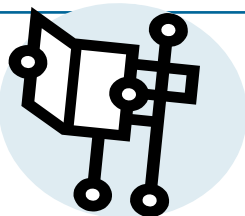
Empowering all students to succeed in a changing society

Pre-Advanced Placement & Advanced Placement (AP) Programs



www.edmondschools.net

AP High School Courses Offered in Edmond Public Schools*



Art History
Biology
Calculus AB
Calculus BC
Chemistry
Computer Science A
Computer Science Principles
Comparative Government and Politics
English Language & Composition
English Literature & Composition
Environmental Science
European History
French Language and Culture
German Language and Culture
Human Geography
Latin
Micro Economics/Macro Economics
Music Theory
Physics I
Physics 2
Physics C: Mechanics, Electricity, and Magnetism
Psychology
Research (Capstone at Memorial)
Seminar (Capstone at Memorial)
Spanish Language
Spanish Literature & Culture
Statistics
Studio Art: Drawing/2-D Design/3-D Design
United States Government and Politics

* Courses are subject to class size requirements, and offerings may differ at each of the district's high schools.

For more information about Advanced Placement course content, the Placement Exams, possible future savings, and other benefits, go to

<https://apstudent.collegeboard.org/>

Advanced Placement (AP)

The Advanced Placement Program, sponsored by the College Board, is offered at all high school campuses to students in 10th through 12th grade. In this exciting college preparatory program, students enroll in Pre-AP at the early level, moving to AP courses in grades 10, 11 and 12. Curriculum is integrated from grade to grade, culminating in an opportunity to receive college credit after successfully completing an exam at the end of the Advanced Placement course in grades 10, 11 and 12.

A valedictorian who has completed a minimum of five advanced placement courses shall be designated as "Valedictorian with Special Distinction."

Effect of AP on Grade Point Average (GPA)

Class ranking computations for students participating in the AP Program will use the following weighted GPA scale for all Advanced Placement classes:

$$\begin{aligned} A &= 5.0 & C &= 3.0 \\ B &= 4.0 & D &= 2.0 \\ F &= 0.0 \end{aligned}$$

For purposes of valedictorian and salutatorian selection, the traditional four-point (4.0) grading scale is utilized.

Students enrolled in Advanced Placement classes will be expected to do the following:

- Complete academic work at the college level.
- Read and write critically and analytically.
- Devote extensive time outside of class to independent study.
- Apply organizational strategies and research practices taught in Pre-AP courses.
- Prepare to take the Advanced Placement Exam for the course of study.

Pre-Advanced Placement

Pre-AP courses have been implemented at the middle schools for English (grade 8) and math (grades 7 and 8) and at the high schools for the courses listed below. Pre-AP instruction offers an academic choice that exposes secondary students to early exposure to the skills necessary for success in Advanced Placement courses and in college. Pre-AP courses serve as a gateway to AP courses.

The Pre-AP program is a concept that is built on a set of content-specific strategies designed to

- Build enriched and rigorous curricula;
- Promote access to AP for all students;
- Introduce skills, concepts, and assessment methods to prepare students for success in the AP and other demanding courses.

Students enrolled in Pre-Advanced Placement classes will be expected to

- Complete frequent, challenging homework, which includes independent reading outside of class;
- Demonstrate higher-level thinking, reading, writing and communication skills; and
- Manage time wisely by prioritizing academic and extra curricular activities.

Pre-AP High School Courses Offered

Algebra I	Geometry
Algebra II	German II
Biology	German III
Chemistry	Oklahoma History
English I	Spanish II
English II	Spanish III
French III	Trigonometry/ PreCalculus